SECONDARY RESULTS

Secondary professional-technical enrollment increased 1.61% last year. Enrollment increased 9.4% over the last five years and 69% over the last 10 years.

Positive placement for high school students was 93%.

90% of secondary completers demonstrated mastery of the competencies in capstone courses, compared to 88.6% in FY2003.

109 school districts had approved professional-technical programs.

Professional-technical school enrollment increased 11.66% over the previous year, and 424% since 1999. Students were enrolled in 11 professional-technical schools offering 115 programs.

Positive placement among the 11 Professional Technical schools ranged from 100% to 88.37% for an average rate of 93.42% in FY2004. (Note: these rates include employment and enrollment in further education.)

Secondary professional-technical education programs increased from 736 to 760 last year.

Information Systems Technology programs enrolled 2,233 students in 55 programs.

Tech Prep enrollment increased 24% last year, and 423% from FY1999 to FY2004.

The percent of minority students enrolled in secondary programs increased from 13.9% to 14.5%, from 10,665 to 11,312.

Teen Parent program enrollment increased 29.6%, from 338 to 438.

Online health professions training reached 350 high school students statewide.

Idaho's Career Information System served:

- 94% of the school districts
- 23 locations at colleges and universities
- every Job Service and Vocational Rehabilitation office
- every Idaho correctional facility

1,658 professional-technical school graduating seniors took an end-of-course examination; 87% (1,448) received a passing score. This was the first year these examinations were administered.

Leadership development was included as an integral part of all professional-technical programs. Affiliated participation in student organizations at the secondary level was:

FFA	3,455
BPA	1,808
FCCLA	1,547
DECA	570
HOSA	310
TSA	192
SkillsUSA	1,375

Program quality was demonstrated through student success in national competitions:

- A student from Coeur d'Alene High School placed fifth overall in the Food Marketing Management Level at the DECA International Career Development Conference. In addition, there were event finalists from the following schools:
 - o Coeur d'Alene High School -- Civic Consciousness and Public Relations Projects
 - Lewiston High School -- Financial Service Management Decision Making and Food Marketing Management Level
 - o Boise School District Marketing at the Mall Chapter -- Fashion Merchandising
- The Meridian Charter School won a gold medal in Tech Prep at the SkillsUSA National Leadership and Skills Conference. In addition, 13 SkillsUSA secondary-level students placed in the top ten.
- A team from Blackfoot High School placed 10th at the National Ford/AAA competition.
- Moscow High School won first place in C++ Programming and Fruitland High School won first place in Digital Media Production at the Business Professionals of America National Leadership Conference. In addition, 26 students were top ten finalists.
- Students from the following schools placed in the top ten at the Health Occupations Students of America National Leadership Conference:
 - Skyview High School -- Emergency Technician
 - o Bonneville High School -- Physical Therapy
 - Sandpoint High School -- Extemporaneous Writing.

In addition, Idaho received a national Special Recognition Award for a 30% increase in membership.

- Twenty-three Idaho FCCLA members earned gold medals at the National Leadership meeting. The state officer from Council was elected National Vice President of Finance and will serve on the FCCLA National Board of Directors for two years. FCCLA also had a student elected President of Idaho's Joint Student Leadership.
- One hundred fifty Idaho FFA members earned the State FFA Degree and 18 received the American FFA Degree. A student from Mackay was a national finalist in Diversified Horticulture at the 2004 National FFA Convention. In addition, students from the following schools placed in career development events:
 - Gold Award teams were: Meridian FFA, 5th in Agricultural Sales; Rigby FFA, 7th in Meats Technology; Kuna FFA, 11th in Farm Business Management and 5th in Parliamentary Procedure.
 - A student from Fruitland and another from Rigby each received a \$500 scholarship.

In the 2004 National FFA Scholarship Program, 23 Idaho FFA members received a total of \$25,600 in scholarships to further their education at the postsecondary level.

PROFESSIONAL-TECHNICAL EDUCATION ENROLLMENTS ANNUAL ENROLLMENT SUMMARY FOR FY2004

	1999	2000	2001	2002	2003	2004	1-Yr % Change	5-Yr % Change
High School {1}	76,118	76,509	74,696	75,098	75,355	76,696	1.78	0.76
Professional-Technical Totals {2}	71,323	74,011	75,622	76,201	76,758	77,996	1.61	9.36
Ag Science & Technology	9,427	9,293	8,940	8,990	8,786	8,963	2.01	-4.92
Business Education	21,459	22,280	22,485	23,324	24,080	24,019	-0.25	11.93
Health Professions	1,901	2,197	2,134	2,260	2,664	3,259	22.33	71.44
Family/Consumer Sciences	17,157	16,158	16,384	15,480	15,520	15,233	-1.85	-11.21
Occup Fam/Cons Sciences	889	1,086	903	902	951	1,116	17.35	25.53
Marketing Education	2,221	2,110	2,331	2,342	2,425	2,614	7.79	17.69
Technology Education	8,098	8,121	8,556	8,634	8,184	8,064	-1.47	-0.42
Trade & Industry	7,573	8,979	10,505	11,189	10,945	11,803	7.84	55.86
Multi-Occupations {3}	30	0	0	0	0	0	N/A	N/A
Individualized Occupational Training	2,568	3,787	3,384	3,080	3,203	2,925	-8.68	13.90
Special Populations {4}	19,666	19,899	21,658	24,757	26,304	26,782	1.82	36.18
Tech Prep {5}	1,620	2,334	3,211	4,434	6,830	8,468	23.98	422.72
Professional-Technical Schools (6)	817	1,771	2,435	3,286	3,835	4,282	11.66	424.11

^{1} Public School Grades 9-12. Numbers do not include ungraded secondary students.

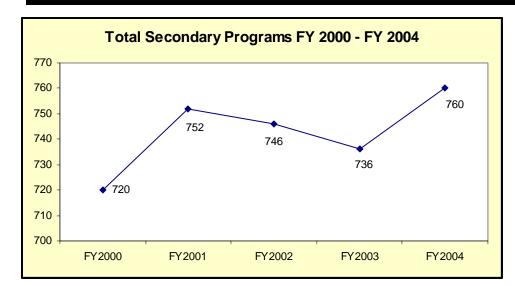
^{2} Enrollments are unduplicated within program areas, but some duplication does occur between program areas (i.e. a student who is enrolled in classes in both Business and Graphic Arts).

^{3} Multi-Occupations has been gradually replaced by Individualized Occupational Training (IOT).

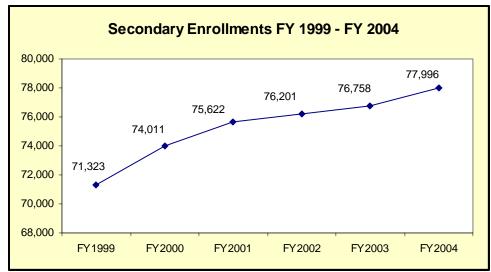
^{4} These numbers reflect students who are included in the program enrollments above.

^{5} These students have signed up for a four-year program culminating in a postsecondary AAS degree or other two-year postsecondary credential. Most of these students are enrolled in professional-technical program areas listed above.

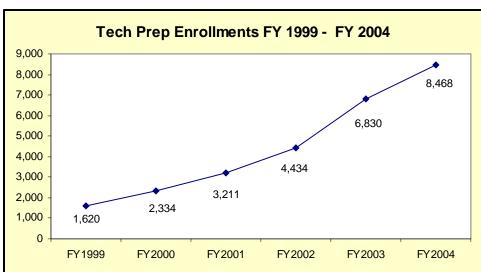
^{6} These students attend advanced classes approved for separate Professional-Technical Schools/Academies. They are all enrolled in professional-technical program areas listed above.



Total Secondary Programs: Depicts the net increase of new secondary programs requested by districts for approval. This number also includes those programs that were discontinued. The decrease in programs from FY2001 to FY2003 was partially due to an overall reduction in state discretionary funding.



Secondary
Enrollments: Depicts
the total number of
students enrolled in at
least one professionaltechnical class during
the year. This count is
unduplicated by
program area, but may
include students who
enrolled in classes in
more than one
program area.



Tech Prep Enrollments: Depicts the number of high school students who enrolled in a Tech Prep approved program offered at their high school. Students must be enrolled as Tech Prep students to be counted. Numbers increased 54% from FY2002 to FY2003, and 24% from FY2003 to FY2004.

POSTSECONDARY RESULTS

Positive placement for technical college completers was 94%.

- 62.2% obtained training-related employment
- 85.5% obtained a training-related job, were in the military, or pursued additional education
- Completers who were employed increased 19% in three years
- Completers who retained their jobs increased from 74% to 91% over a three-year period

AAS Degree/Certificate enrollments increased.

- Full-time equivalent enrollments increased 3.76% this last year and 19.16% over the past five years.
- Accrued head-count increased 3.92% this last year and 29.73% over the past five years.

Workforce and customized training was delivered to 29,357 adults through 2,439 short-term training classes. Over the last five years 193,472 adults have been served through the short-term training system.

Fire service and hazardous materials training was delivered through 257 classes to 4,769 emergency personnel.

The Surgical Tech program at College of Southern Idaho was recognized as being in the top 10% nationwide.

Enrollments of Hispanic students increased from 451 to 493, while the number of Native American students went from 176 to 166. The percentage of Hispanics in professional-technical programs increased slightly, while the percentage of Native American students dropped .22% percent.

The State Employee Information Technology Training Program facilitated the training of 155 individuals through 36 classes.

The Centers for New Directions served 1,429 individuals. Seventy-one percent (1,020) had positive outcomes measured by educational or employment gains.

Through non-traditional grants, the Centers for New Directions provided pre-vocational training and/or financial stipends for participants to enter a non-traditional professional-technical education program, which typically leads to higher paying jobs. In 2004, the Centers for New Directions:

- Provided non-traditional career activities to 239 single parents and displaced homemakers. Of those:
 - o 74% (177) enrolled in, or continued in non-traditional technical programs
 - o 18% (42) graduated from non-traditional technical programs
 - o 22% (53) entered nontraditional jobs

Training for 164 inmates was provided via distance learning. Courses included Flagging, Business and Office Procedures, Custodial Training, Customer Service, Blue Print Reading, Food Service, Basic Firefighting and Safety.

583 high school students attended a postsecondary institution as part of their secondary program, an increase from 566 last year.

Postsecondary per student funding dropped from \$8,051 in FY2001 to \$6,679 in FY2004, or \$1,372 per student.

Health care training expanded through a key partnership with Idaho State University and the Pocatello Workforce Investment Board. Equipment was provided to laboratory units at Bear Lake Memorial Hospital, Caribou Memorial Hospital, and Franklin Medical Center. This collaboration also provided funding to create online courses for the associate degree R.N. program.

Participation in Professional-Technical Student Organizations at the postsecondary level was:

IPAS	18
BPA	186
DEX	149
SkillsUSA	371

Program quality was demonstrated through success of students in national competitions:

- Twenty-nine DEX students were top ten finalists at the International DEX Career Development Conference. In addition:
 - BSU won first place in the Entrepreneurship Challenge and Financial Services competitions.
 - BYU-Idaho won first place in the International Marketing and the Sales Representative competitions.
 - BYU-Idaho and LCSC won second place in the Marketing Management, National Marketing Institute, Ad Campaign, Sales Manager Meeting and Entrepreneurship competitions.
 - LCSC and BYU-Idaho won third place in Entrepreneurship, Management Decision Making Merchandising and the National Management Institute competitions.
- The College of Southern Idaho was a bronze medal winner in Cabinetmaking at the National Leadership and Skills Conference. In addition, 13 other students placed in the top ten in competitive events.
- Twenty-seven Business Professionals of America students were top ten finalists at the National Leadership Conference.
 - Lewis-Clark State College won first place in the Administrative Support Team, Advanced Office Systems and Procedures, Advanced Word Processing Skills and Computerized Accounting competitions.
 - Idaho State University College of Education won first place in the Digital Media Production competition.
 - North Idaho College won first place in the Integrated Office Applications competition.
 - Eastern Idaho Technical College (EITC) won first place in the Management/Marketing/HR Concepts events.

POSTSECONDARY PROFESSIONAL-TECHNICAL EDUCATION FISCAL YEAR ENROLLMENT HISTORY

							1-Year	5-Year
	1999	2000	2001	2002	2003	2004	%	%
							Change	Change
Boise State University								
AAS/Certificate								
Student FTE	904	896	818	866	870	889	0.68%	-1.66%
Accrued Headcount	1,235	1,259	1,291	1,445	1,548	1,553	-0.51%	25.75%
Short-Term								
Student FTE	325	266	194	239	223	304	36.32%	-6.46%
Accrued Headcount	9,286	7,984	6,652	7,649	7,873	7,030	-10.71%	-24.29%
College of Southern Idaho AAS/Certificate								
Student FTE	576	617	658	717	738	830	12.47%	44.10%
Accrued Headcount	1,217	1,555	1,812	2,164	1,965	2,256	14.81%	85.37%
Short-Term								
Student FTE	119	92	201	126	150	163	8.67%	36.97%
Accrued Headcount	3,457	2,920	5,227	2,824	4,414	3,924	-11.10%	13.51%
Eastern Idaho Tech College AAS/Certificate								
Student FTE	386	424	466	536	579	644	11.23%	66.84%
Accrued Headcount	1,495	1,197	1,356	1,399	1,405	1,581	12.53%	5.75%
Short-Term								
Student FTE	124	252	233	112	90	119	32.22%	-4.03%
Accrued Headcount	6,933	16,000	14,008	5,111	5,046	6,560	30.00%	-5.38%
Idaho State University AAS/Certificate								
Student FTE	1,234	1,234	1,144	1,178	1,210	1,152	-4.79%	-6.65%
Accrued Headcount	1,654	1,606	1,756	1,857	1,825	1,722	-5.64%	4.11%
Short-Term								
Student FTE	165	167	166	159	165	169	2.42%	2.42%
Accrued Headcount	6,985	8,139	6,898	6,015	5,668	5,902	4.13%	-15.50%

POSTSECONDARY PROFESSIONAL-TECHNICAL EDUCATION FISCAL YEAR ENROLLMENT HISTORY (continued)

							1-Year	5-Year
	1999	2000	2001	2002	2003	2004	%	%
							Change	Change
Lewis-Clark State College AAS/Certificate	405	222	440	440	477	40.4	0.700/	0.400/
Student FTE	425	399	410	448	477	464	-2.73%	9.18%
Accrued Headcount	583	485	563	727	748	748	0.00%	28.30%
Short-Term								
Student FTE	128	135	156	132	98	106	8.16%	-17.19%
Accrued Headcount	4,851	3,261	4,567	5,034	3,602	3,654	1.44%	-24.68%
North Idaho College AAS/Certificate								
Student FTE	368	380	344	435	584	660	13.01%	79.35%
Accrued Headcount	470	545	597	617	802	772	-3.74%	64.26%
Short-Term								
Student FTE	621	208	187	172	194	166	-14.43%	-73.27%
Accrued Headcount	9,978	9,614	7,624	5,998	7,218	7,056	-2.24%	-29.28%
TOTALS								
AAS/Certificate								
Student FTE Accrued Headcount	3,893	3,950	3,840	4,180	4,471	* 4,639	3.76%	19.16%
Short-Term	6,654	6,647	7,375	8,209	8,306	8,632	3.92%	29.73%
Student FTE	1,482	1,120	1,137	940	920	1,027	11.63%	-30.70%
Accrued Headcount	41,490	47,918	44,976	32,631	33,821	34,126	0.90%	-17.75%

Note: Due to rounding of FTE data, the total shown here may be somewhat different than the actual total reported.

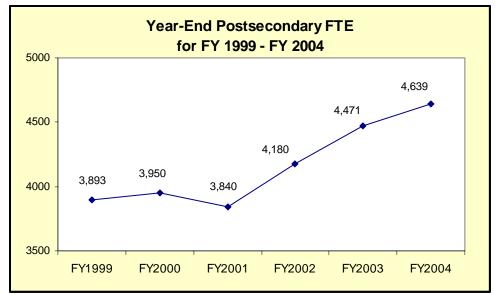
PROFESSIONAL-TECHNICAL EDUCATION ENROLLMENTS ANNUAL ENROLLMENT SUMMARY FOR FY2004

	TOTAL	BSU	CSI	EITC	ISU	LCSC	NIC
AAS/Cert. Enrollment							
Accrued Headcount	8,632	1,553	2,256	1,581	1,722	748	772
Student FTE *	4,639	889	830	644	1,152	464	660
Number of Programs	150	30	33	16	35	18	18
Short-Term Training							
Accrued Headcount **	34,126	7,030	3,924	6,560	5,902	3,654	7,056
Short-Term Training	29,357	5,657	3,082	5,808	5,437	3,312	6,061
Hazardous Materials Trng	2,223	669	338	622	163	161	270
Fire Service Training	2,546	704	504	130	302	181	725
Student FTE	1,027	304	163	119	169	106	166
Number of Classes	2,696	540	213	356	563	621	403
Total Enrollments							
AAS/Cert. & Short Term	42,758	8,583	6,180	8,141	7,624	4,402	7,828
Accrued Headcount AAS/Cert. & Short-Term Accrued Student FTE	5,666	1,193	993	763	1,321	570	826
Other Enrollments/Services							
Center/New Directions	1,429	231	204	216	387	189	202
Adult Basic Education	7,057	2,475	1,720	704	855	428	875
Corrections (FTE)	61 ***						

^{*} Full-time Equivalent

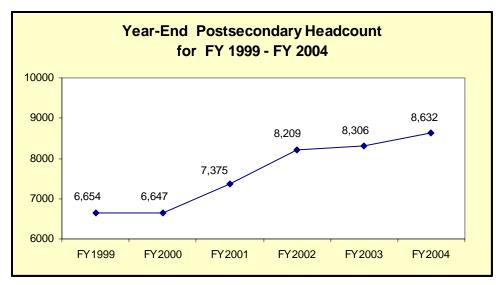
^{**} The Short-Term Training accrued headcount, student FTE and number of classes include all Short-Term, Hazardous Materials and Fire Service training data. No Anti-Terrorism data is included for FY2004.

^{***} The Corrections FTE for FY2004 has been estimated.

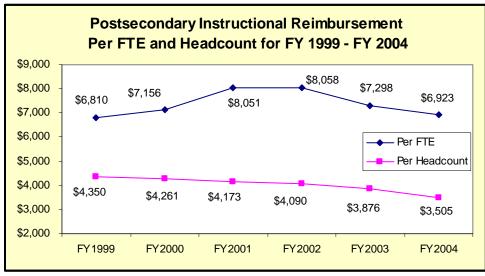


Postsecondary FTE: The year-end FTE increased 16.08% between FY1999 and

FY2004. Growth between FY2003 and FY2004 was 3.62%.



Postsecondary Headcount: The yearend headcount increased 22.91% between FY1999 and FY2004. Growth between FY2003 and FY2004 was 3.78%.



Postsecondary Instructional Reimbursement:

Decreased instructional reimbursements per FTE and Headcount are due to increased enrollments and decreased funding of postsecondary technical programs.

Idaho Division of Professional-Technical Education

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